

VIDYA PRATISTHAN'S NEW BAL VIKAS MANDIR PIMPLI-BARAMATI					
Annual Curriculum Plan 2025-2026					
Class II	Subject- Environmental Science				
Month/Topic No.of Periods	Learning Outcomes	Assessment tools	Teaching Learning Strategies/ Activities	Resources	Inter-disciplinary
First Term April 2025 - September 2025					
April. No.of periods:15 Topic: My body Sub-topics: External & Internal Organs. Topic: Safety first. Sub-topics: Rules on the road. At home. In the school.	Students will be able to * identify organs in the human body and explain their functions. *tell safety habits we follow at home, on road, in school etc.	*Circle time	Collaborative learning Fun way learning.	*Safety poem	*Critical thinking. * Initiative
June No. of periods- 20 Topic: My family. Sub-topics: * Knowing our relations. * Taking care of our needs. Topic: Places Around Us. Sub-topics: *School, Mall, Bank etc.	Students will be able to * identify the different kinds of families. * tell the importance of a family and sharing work at home.	*Observation	*Metacognition strategy * Make a list of your family members.	* Video	*Creative Learning. *Communication skills

Month/Topic No.of Periods	Learning Outcomes	Assessment tools	Teaching Learning Strategies/ Activities	Resources	Inter-disciplinary
July No.of periods-20 Topic: People Around Us. Sub-topics: *Community Helpers. Topic: Food . Sub-topics: * Food from plants & animals. * Types of food.	Students will be able to *identify the different people who help us. *differentiate between healthy and unhealthy food.	Worksheet. Notebook	*Active Engagement * RolePlay-Helpers. * Healthy eating recipe.	* Flash Cards.	* Collaboration. *Social skills.
August No.of periods-20 Topic: Clothing. Sub-topics: *Clothes material. *Natural Fibres- obtained from plants & animals. Topic: Plant life. Sub-topics: *Different kinds of plant. *Parts of a plant.	Students will be able to *explain the different types of clothes. * identify different parts of a plant.	*Rubrics	*Active Engagement *Paste different types of cloth and name them. *Jingle *Label the different parts of a plant.	*Videos.	*Productivity *Flexibility *Critical Thinking *Awareness for nature
First Term Examination, September, 2025					

Month/Topic No.of Periods	Learning Outcomes	Assessment tools	Teaching Learning Strategies/ Activities	Resources	Inter-disciplinary
October No.of periods - 20 Topic: House. Sub-topics: * Types of houses. *Types of roofs. Topic: Animal life. Sub-topics: *How animals help us? *Shelter for animals. Topic: Air. Sub-topics: * Uses of air. *We need air.	Students will be able to * Know about kutcha & pucca house. * explain the difference between wild, domestic and pet animals. * Understand the importance of air.	*Activity	*Experiential learning. * Project based learning. * Make a model of any 1 type of house *Experiment- Air is needed for burning.	*Flash cards. *Video.	21st century skills- Social skills *Subject link- English. Critical thinking.
November No.of periods-15 Topic: Water. Sub-topics: *Sources of water. *Save water. *Forms of water. Topic: Transport & Communication. Sub-topics: *Modes of transport. *Means of communication.	Students will be able to * suggest ways to save water. * identify different means of transport & communication.	*Peer Assessment	*Active Engagement *Technology Integration *Discuss in groups any two ways to save the water. *Jingle. *Paste 5 headlines and write the name of the newspaper.	*Flash Cards. *Video.	*Initiative. *Social skills *Decision making *Subject link:Geography

Month/Topic No.of Periods	Learning Outcomes	Assessment tools	Teaching Learning Strategies/ Activities	Resources	Inter-disciplinary
December No.of periods-18 Topic: Our Heavenly Bodies. Sub-topics: * The Sun, the Moon, the Stars & the planets.	Students will be able to *Understand the importance of heavenly bodies.	*Notebook. * Rubrics.	* Art Integration. *Assessment for learning. * Write 5 fun facts about Universe by pasting pictures.	*Lecture. * Videos.	*Social Skills. * Critical Thinking.
January No.of periods-15 Topic: Time & Directions. Sub-topics: *How to find out the time. Weeks, months and year.	Students will be able to *Identify different cardinal directions such as north, south, east and west.	*Notebook. * Observation.	*Visualization Technology Integration.	*Videos.	* Creativity. *Critical thinking.

Month/Topic No.of Periods	Learning Outcomes	Assessment tools	Teaching Learning Strategies/ Activities	Resources	Inter-disciplinary
Febuary. No.of periods: 20 Topic: Our Earth. Sub-topics: Landforms, Plain, Hill, Mountain, Plateau, Valley, Desert, Island, etc.	Students will be able to * Describe plains, mountains and valleys.	* Rubrics.	*Project based learning. * Let's make a poster.	* Flash Cards.	*Flexibility.
Second Term Examination, March, 2026					